



SBISD Lesson Plan



Teacher Name: Estie Cuellar

Week of: October 13

Grade Level/Subject: Business Ed. Independent Study

Date/Day Mon Oct 13	Objective (Content, Cognitive Blooms Level, and Proving Behavior) Student/Staff Holiday	Modifications: Utilize student teams to complete the assignments Allow peer tutoring
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Date/Day Tue Oct 14	Objective (Content, Cognitive Blooms Level, and Proving Behavior) Given access to the teacher presentation and the Project Wiki, students will apply Web2.0 technologies by joining Diigo and bookmarking appropriate links for the project research.	Modifications: Utilize student teams to complete the assignments Allow peer tutoring
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki and Ning Websites: http://ning.flatclassroomproject.com , http://flatclassroomproject2008.wikispaces.com Project Parameters: http://flatclassroomproject2008.wikispaces.com/file/view/FlatClassroom_Concepts_Topics_08.pdf Anticipatory Set: What is 'social networking?' What open source applications are you using to network with Project members? Activities: - -Join Diigo: Students will join this bookmarking site so that they can share their research with their team members - -Research: Students will begin researching their topic. - -Connecting: Students will add a link to their Ning page and the Wiki team page (their Diigo information). In addition, students will begin editing the Wiki (based on their research) and communicate their edits to their team members via the Ning Closing: Students will blog on the Ning about the topic they chose and why they chose it.		
Date/Day Wed/Thu Oct 15-16	Objective (Content, Cognitive Blooms Level, and Proving Behavior) Given access to Google, students will apply learned Web2.0 technologies by creating an iGoogle page to track their Flat Classroom Project progress.	Modifications: Utilize pair/share to complete the tasks Allow peer tutoring
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki and Ning Websites: http://ning.flatclassroomproject.com , http://flatclassroomproject2008.wikispaces.com Project Parameters: http://flatclassroomproject2008.wikispaces.com/file/view/FlatClassroom_Concepts_Topics_08.pdf Activities: - -PLN Set Up: Students will work with the teacher to set up an iGoogle page to track the progress of the Flat Classroom Project. Students will add their team members Ning pages, team members blogs, appropriate links (to the Ning, Wiki, etc.), Mrs. Cuellar's Ning Blog, New Search, Google		

ACCOMMODATIONS (can either document in the template or utilize checklist - LEP: <http://cms.springbranchisd.com/Portals/35/lessonplans/STRATEGIES-ESL.doc>
 GENERAL; <http://cms.springbranchisd.com/Portals/35/lessonplans/STRATEGIES.pdf> - SPED: <http://cms.springbranchisd.com/Portals/35/lessonplans/STRATEGIES-DISABILITIES.pdf>



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Reader Widget, and the Project Calendar to their iGoogle page so that they can more easily track their Project Progress.

- Commenting: Students will practice ‘netiquette’ by commenting on other students’ Ning blog posts. This will help the students to continue making connections with other students involved in the project.

Date/Day Fri Oct 17	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications:
	Students will complete the activities begun on Thursday of this week and will continue researching their topic(s) for the Project.	

Teaching & Learning Actions/Procedures:

* Materials and resources

* Procedure, routines and/or activities

* Bridge to TAKS

* Check for understanding

* Question stems

Closing: Students will create a blog post that describes their experiences working with the Project Ning and Wiki.